INDIAN SCHOOL AL WADI AL KABIR

Class II AY 2025-26

ENGLISH ANNUAL PEDAGOGICAL PLAN

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		MONTH - APRIL	SYLLABUS FOR CLASS - II	SUBJECT - ENGLISH		
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	PERIODS ALLOTED	TEACHING MATERIAL PREPARED	ASSIGNMENT/ WORKSHEETS LINK
WEEK 1				3		
nd April – 3rd April	Organizing Books/Student Orientation		Student Orientation			
	Use of Capitals and Punctuation .(Recall)	Recaptulation of Previous knowledge	Teacher developed activity		Recall Worksheet	
	Use of Capital letterNames of people, places, buildings, monuments, festivals.	Use capital letters correctly in a sentence.know which words need to be capitalised.	Smartboard activity/PPT		Printed Notes (Worksheet)	
WEEK 2				6		
th April - 10th April	Explanation- Intro- Question Mark (printed notes) Question words to be given by the tr. viz. what, where, when, who, how, why, which, can, did, is, have, do, whom. Punctuation – Ex 1 Insert the correct punctuation mark for the given sentences. (5 sentences)	*demonstrate the correct use of punctuation marks. (Full stop and Question mark) *use the full stop and question marks correctly in a sentence	Hand on activty		Ex.1 Notebook Work	
	Reading Comprehension (Chapter 4 -Hello Hello! Page 45) Unit 1	* read the text given and answer the questions that follow.*are able to locate the answers from the passage independently.	PPT		Worksheet	
	Punctuation – Worksheet 1 Assessment (Unit 1)	*completes the worksheet independently.	Activity		Worksheet 1-Punctuation	
	Unit 1 – Chapter 8 Bedtime – Warm-up, Page Nos 77 & 78 Model & choral Reading Page - 78 Comprehension (A) Page-79	Listening Skills: * Listen to the story when model ready by the teacher and follow the proper Pronouncation diction and expression. *comprehend the gist of the story. * Listen and comprehend the passage read by the teacher and comprehend the answers.	Course book videos		Textbook pages 77,78 &79	
	Unit 1 - Unit 1 - Chapter 8 Bedtime - New words given in notebook + Word meanings	*write the correct spelling and meanings of the new words.	РРТ		Notebook work (New Words)	
	Unit 1 - Chapter 8 - Bedtime- Frame sentences (5 sentences)	*frame grammatically correct and meaningful and interesting sentences using the new vocabulary learnt	Activity Sentences building		Notebook work (Framing of sentences)	
WEEK 3				6		

		-			
Aural Comprehension(Unit 1)	*listen to the audio clip played by the teacher carefully. *comprehend the meaning of the audio and answer the questions that follow.	Audio		Worksheet	
Use of capitals –Months of the year, days of the week, names of rivers, oceans, seas, names of mountains, hills, cities, countries, continents, subjects –Use of capitals – names of books / newspapers/ magazines, T.V. programs/channels, cartoon characters –Use of God and I -	use the rules of punctuation correctly.	Videos/Activity/ Online games		Printed Notes (Worksheet)	
Use of capitals –Months of the year, days of the week, names of rivers, oceans, seas, names of mountains, hills, cities, countries, continents, subjects –Use of capitals – names of books / newspapers/ magazines, T.V. programs/channels, cartoon characters –Use of God and I -	use the rules of punctuation correctly.	Activity		Notebook Work Ex 2	
(5 sentences)	*frame grammatically correct and meaningful and interesting sentences using the new vocabulary learnt	PPT		Notebook work (Framing of sentences)	
Unit 1 - Chapter 8 - Bedtime Word -meaning Worksheet /Word list/ Reading Card (based on Indian Lumaniries)	*completes worksheet independently	Teacher made worksheet/ppt Course book		Word meaning Worksheet /Wordlist/Reading card	
Unit 1 - Chapter 8 - Bedtime - Question and Answer Worksheet	* recall the text and write answers to the content related questions. * complete the worksheet independently.	Teacher made worksheet/ppt		Question & answers worksheet	
			5		
Easter Holiday					
Paragraph Writing – Myself (Unit 1)	*the students · express their ideas and experiences sequentially and logically in writing.	Paragraph Writing Activity			
Paragraph Writing – Myself (Unit 1)	experiences sequentially and logically in writing.	Paragraph Writing Activity		Worksheet	
Unit 1 - Chapter 8–Bedtime - Reference to Context	the content related questions. * complete the worksheet independently.	PPT		Worksheet	
Unit 1 - Chapter 8- Bedtime - Chapter checkup	independently	PPT		Worksheet	
Phonic Drill- 'fl' words (Worksheet) (unit 1)	* identify and name the blend word 'fl'	Educational videos		Notebook Work	
			6		
Punctuation - Worksheet 2 (Insert the correct punctuation mark for the given sentences.)	*completes the notebook work independently.	PPT/ Video		Worksheet 2 (Punctuation)	
	Use of capitals –Months of the year, days of the week, names of rivers, oceans, seas, names of mountains, hills, cities, countries, continents, subjects –Use of capitals – names of books / newspapers/ magazines, T.V. programs/channels, cartoon characters –Use of God and I - Use of capitals –Months of the year, days of the week, names of rivers, oceans, seas, names of mountains, hills, cities, countries, continents, subjects –Use of capitals – names of books / newspapers/ magazines, T.V. programs/channels, cartoon characters –Use of God and I - Unit 1 - Chapter 8 – Bedtime Frame sentences (5 sentences) Unit 1 - Chapter 8 - Bedtime Word -meaning Worksheet /Word list/ Reading Card (based on Indian Lumaniries) Unit 1 - Chapter 8 - Bedtime - Question and Answer Worksheet Easter Holiday Paragraph Writing – Myself (Unit 1) Unit 1 - Chapter 8-Bedtime - Reference to Context Unit 1 - Chapter 8-Bedtime - Chapter checkup Phonic Drill- 'fl' words (Worksheet) (unit 1)	teacher carefully.	Use of capitals – Months of the year, days of the week, names of rivers, oceans, seas, names of mountains, hills, cities, countries, continents, subjects Use of capitals names of books / newspapers/ magazines, T.V. Use of capitals – Months of the year, days of the week, names of rivers, oceans, seas, names of mountains, hills, cities, countries, continents, subjects Use of capitals – names of books / newspapers/ magazines, T.V. Use of capitals – Months of the year, days of the week, names of rivers, oceans, seas, names of mountains, hills, cities, countries, continents, subjects – Use of Gapitals – names of books / newspapers/ magazines, T.V. programs/chamnels, cartoon characters – Use of God and I - Use of capitals – manes of books / newspapers/ magazines, T.V. programs/chamnels, cartoon characters – Use of God and I - Use of capitals – names of books / newspapers/ magazines, T.V. programs/chamnels, cartoon characters – Use of God and I - Use of capitals – names of books / newspapers/ magazines, T.V. programs/chamnels, cartoon characters – Use of God and I - Use of capitals – names of books / newspapers/ magazines, T.V. programs/chamnels, cartoon characters – Use of God and I - Usint I - Chapter 8 – Bedtime Frame sentences (5 sentences) (5 sentences) "frame grammatically correct and meaningful and interesting sentences using the new vocabulary learnt Unit I - Chapter 8 – Bedtime - Question and Answer Worksheet vorth list/ Reading Card (based on Indian Lumaniries) "frecall the text and write answers to the content related questions. * complete the worksheet independently. Teacher made worksheet/ppt indicated the content related questions and experiences sequentially and logically in writing. Paragraph Writing – Myself (Unit I) "he students - express their ideas and experiences sequentially and logically in writing. "he students - express their ideas and experiences sequentially and logically in writing. "he students - express their ideas and experiences sequentially and logically in writing	Use of capitals —Months of the year, days of the wock, names of rivers, oceans, seas, names of mountains, hills, cities, countries, containers, subjects. Use of capitals —manus of books / newspapers/ magazines, T.V. Use of capitals Months of the year, days of the week, names of rivers, oceans, seas, names of mountains, hills, cities, countries, continents, subjects—Use of capitals —manus of books / newspapers/ magazines, T.V. Use of capitals —manus of the year, days of the week, names of rivers, oceans, seas, names of mountains, hills, cities, countries, countients, subjects—Use of capitals —manus of books / newspapers/ magazines, T.V. Inti 1 - Chapter 8 — Bedtime Frame sentences of God and 1 — Unit 1 - Chapter 8 — Bedtime Frame sentences of Seattences of Indian Lumaniries) **Treath te text and write answers to the counter traletad questions. "completes worksheet independently **Treath text and write answers to the counter traletad questions. "complete the worksheet independently." **Teacher made worksheet/ppt course book **Teacher made worksheet/ppt cours	tacher earchilly, "complement the meaning of the aution of mountains, fills, cities, countries, contens, seen, names of mountains, fills, cities, countries, contens, seen, names of mountains, fills, cities, countries, continues, subjects. Use of capitals - manse of Nowk? newspapers' magazines. F.V. programs/channels, curton or handers—Like of God and 1- We of Capitals Months of the year, days of the work, names of rivers, occass, seas, names of mountains, fills, cities, countries, continues, such as a constraint, subjects—Use of capitals — names of books / newspapers' magazines. F.V. programs/channels, curton or handers—Like of God and 1- Wait 1 - Chapter 8 - Bedtime Frame sentences (5 sentences) Unit 1 - Chapter 8 - Bedtime - Question and Araswar Volksheet Unit 1 - Chapter 8 - Bedtime - Question and Araswar Volksheet Paragraph Writing — Myself (Unit 1) "the students - express their ideas and experiences sequentially and logically in writing "the students - express their ideas and experiences sequentially and logically in writing "the students - express their ideas and experiences sequentially and logically in writing "the students - express their ideas and experiences sequentially and logically in writing "the students - express their ideas and experiences sequentially and logically in writing "the students - express their ideas and experiences sequentially and logically in writing "the students - express their ideas and experiences sequentially and logically in writing "the students - express their ideas and experiences sequentially and logically in writing "the students - express their ideas and experiences sequentially and logically in writing "the students - express their ideas and experiences sequentially and logically in writing "the students - express their ideas and experiences sequentially and logically in writing "the students - express their ideas and experiences sequentially and logically in writing "the students - express their ideas and experiences sequentially and logically in

Picture Comprehension (Unit 1)	*recall the details in the picture and answer the questions based on it.	Pictures context clue	Worksheet
Creative Writing (Unit 1)	* imagine and write their thoughts.	Teacher developed activity	Worksheet
Super Writers (5 sentences NB- fr words) (u 1)	*frame sentences with 'fr' blend words learnt	Activity Sentences building	Notebook Work
Unit 2– Chapter 2 - Under My Bed- Warm (A & B) Page Nos 18 & 19 Model & choral Reading Pages 20 & 21	* listen to the story when model ready by the teacher and follow the proper Pronouncation diction and expression. *comprehend the gist of the story. * listen and comprehend the passage read by the teacher and comprehend the answers.	Course book videos	Textbook pgs 18 & 19
	Completes the Textbook pages	Course book videos	Textbook pages 18,19,20 & 21

WEEK WEEK 1	SYLLABUS/TOPIC	MONTH - MAY LEARNING OBJECTIVES	SYLLABUS FOR CLASS - II TEACHING STRATEGIES	SUBJECT - ENGLISH PERIODS ALLOTED	TEACHING MATERIAL PREPARED	ASSIGNMENT/ WORKSHEETS LINK
	Articles - Introductory 'A' and 'An'Recall Worksheet	*Identify vowels and consonants * Recall nouns	Activity		Printed Notes/Recall Worksheet	
	ARTICLES- Ex 1 . Fill in the blanks with A/An (5 sentences without exceptions)	* Use 'a' before naming word beginning with consonant sound and use 'an' before naming words beginning with vowel sound	PPT		Ex.1 Notebook Work	
		The students *state that 'a' is used for words beginning with vowels but having consonant sounds. E.g a unicorn, a uniform, a European girl, a one riyal note etc. *state that 'an' is used for some words beginning with consonants but having vowel sounds or a silent 'h' E.gan honest man, an honourable student, an hour etc.	Educational Videos		Printed Notes WorksheetEx. 2 Notebook Work	
	Unit 2– Under My Bed - New words + Word meanings	*write the correct spelling and meanings of the new words.	Course book		Notebook Work/textbook	
	Unit 2 -Frame sentences (1-12sentences)	*frame grammatically correct and meaningful and interesting sentences using the new vocabulary learnt	Activity Sentences building		Notebook Work	

	Aural Comprehension (Unit 2) Reading card (based on Indian Lumaniries) / Word list	*listen to the audio clip played by the teacher carefully. * comprehend the meaning of the audio and answer the questions that follow. * read the foreign text with voice modulation and intonation. * read and memorize the extra words given to	Audio/PPT		Worksheets	
WEEK 2				6		
11th May - 15th May		*completes the worksheet		-		
	ARTICLES - Worksheet 1	independently	Activity		Worksheet 1	
	Introductory 'The'	macp emaching	110011109		11011110011	
S	Ex 3 - Ring the appropriate article for the given sentences. (5 sentences)	and plural nouns. • E.g the sun, the earth etc *use before names of oceans and seas, rivers,	Teacher developed activity		Notebook Work	
	Articles - Worksheet 2	*complete the worksheet independently.	Activity/ppt		Worksheet 2	
1	REVISION WORKSHEET OF PRE- MIDTERM		Teacher prepared worksheet		Worksheet	
	REVISION WORKSHEET OF PRE- MIDTERM		Teacher prepared worksheet		Worksheet	
	Unit 2 -Word meaning worksheet Unit 2-(Phonic Drill dr words)	*complete the worksheet independently. * read the text given and answer the questions that follow. * identify and name the blend word 'dr'	Course book Educational videos		Worksheets	
WEEK 3				6		
18th May – 22nd May	PRE-MIDTERM EXAM BEGINS		Exam paper prepared by teacher		Worksheet	
	PRE-MIDTERM EXAM BEGINS		Exam paper prepared by teacher		Worksheet	
	Paragraph Writing (Unit 2) - "My Favourite Family Member".	*express their ideas and experiences sequentially and logically in writing.	Paragraph Writing Activity		Worksheet/textbook page	
	Picture Composition (Unit 2)	*observe the picture carefully and write the few sentences about it. *complete the worksheet independently.	Brain storming activity			
	Reading Comprehension (Unit 2) - Chapter 6 - The Cow	* read the text given and answer the questions that follow. *are able to locate the answers from the passage independently.	Course book/PPT			
	Super Writers (5 sentences NB- dr words) Unit 2	*frame sentences with 'dr' blend words learnt	Educational videos		Notebook Work	
WEEK 4				6		
	Creative Writing (Unit 2) Assessment (Unit 2)	*imagine and write their thoughts.	Hand on Activities			

	Introduction – NOUNS (Recall of Grade 1) and explanation on Nouns	*recaptulation of Previous knowledge	Teacher based activity		Printed notes and Recall Worksheet	
	Ex 1 – Ring the nouns in the given sentences. (5 sentences		Art integrated activity		Notebook Work	
	Unit 2 - Question & answers	* recall the text and write answers to the content related questions. * complete the worksheet independently.	Teacher developed activity		Worksheet	
	Unit 2 -Reference to Context Worksheet –	* recall the text and write answers to the content related questions. * complete the worksheet independently.	PPT		Worksheet	
	Unit 2 - Chapter checkup Worksheet	*completes the worksheet independently	PPT		Worksheet	
		MONTH - JUNE	SYLLABUS FOR CLASS - II	SUBJECT - ENGLISH		
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	PERIODS ALLOTED	TEACHING MATERIAL PREPARED	ASSIGNMENT/ WORKSHEETS LINK
WEEK 1				3		
1st June - 2nd June	Worksheet 1 -Nouns	*completes the worksheet independently	Teacher prepared Game		Worksheet 1	
	Ex – 2 Choose the correct noun from the given options and F.I.B in the following sentences.	* write an appropriate noun in reference to the sentence.	online games		Notebook Work	
	Aural Comprehension –(Unit 3) Textbook Page Nos- 28,29 & 30	*listen to the audio clip played by the teacher carefully. * comprehend the meaning of the audio and answer the questions that follow. *listen and comprehend the passage read by the teacher and comprehend the answers.	Audio/Course book		Worksheet/Coursebook	
		MONTH - JULY	SYLLABUS FOR CLASS - II	SUBJECT - ENGLISH		
				PERIODS	TEACHING MATERIAL	ASSIGNMENT/
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	ALLOTED	PREPARED	WORKSHEETS LINK
WEEK 1				3		
	Introductory notes- Noun number Ending with 's' (Recall of Grade 1)	*recaptulation of Previous knowledge	Teacher developed activity		Printed notes and Recall Worksheet	
	Ex 1 – F.I.B by choosing the appropriate words	* write an appropriate noun in reference to the sentence.	Online Game		Notebook Work	
	Phonic Drill "sk" Words- Unit 3	* identify and name the blend word	Education Video		Worksheet	
				SUBJECT -		
		MONTH - AUGUST	SYLLABUS FOR CLASS - II	ENGLISH		
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	PERIODS ALLOTED	TEACHING MATERIAL PREPARED	ASSIGNMENT/ WORKSHEETS LINK

				0		
WEEK 1				6		
		*recall the details in the picture and				
3rd Aug – 7th Aug	Picture Comprehension- (Unit 3)	answer the questions based on it.	Pictures context clue		Worksheet	
	Caterpillar Chapter 1 -Reading Comprehension-	*comprehend the text and answer to the				
	Unit 3(Nouns)	question based on it.	Course Book		Textbook pg 13,14 & 15	
		* observe and read the word carefully to				
	Explanation and Introductory words ending in	decide whether its plural ends in 'es'	Tion don Anticition		Decade d Nicker Wichele and	
	'es'		Hand on Activities		Printed Notes Worksheet	
	Unit 3 - Chapter 3 No Smiles Today – Warm	* listen to the story when model ready				
	up – 31 & 32 – Model & Choral Reading. page no.33,34&35 comprehension page 35	by the teacher and follow the proper				
	110.55,54&55 comprehension page 55	pronouncation diction and expression.				
		*comprehend the gist of the story.				
		* Listen and comprehend the passage				
		read by the teacher and comprehend the				
		answers.	Course book videos		Textbook	
	Unit 3 - Chapter 3 No Smiles Today - New	*write the correct spelling and			2 0.000	
	Words (12 words)+ word meaning /	meanings of the new words.				
	, ,	and the manage of the manage o				
			PPT		Notebook Work/Worksheet	
	Unit 3 - Chapter 3 No Smiles Today - Frame	*frame grammatically correct and				
	sentences (1-12)	meaningful and interesting sentences				
		using the new vocabulary learnt	PPT		Notebook Work	
WEEK 2				6		
			Notebook Work prepared by			
			teacher to bridge the gaps (
10th Aug – 14th Aug	Remedial work	*recalls the previous knowledge	Recaptulation)		Notebook Work	
		* Completes the given exercise.				
	Ex- 2 Give the plural of the word given in the					
	bracket and complete the sentences. (5 sent) E.g.		DDT		Notebook Worls	
	There are many (mango) on the tree.	* -1	PPT		Notebook Work	
	Explanation / Introductory notes of words	* observe and read the word carefully to decide whether its plural ends in 'ies'				
	ending with – ies [Rule 3a]	decide whether its plurar clids in tes				
			Live Worksheet		Printed notes Worksheet	
	Unit 3 - Super Writers (5 sentences NB SK	* frame meaningful sentences using	22.3 02.25.000		The most of the most	
	words)	blend words 'SM'	Education Video		Notebook Work	
	Unit 3 -Word meaning Worksheet &Word	* read the foreign text with voice				
	Bank/Reading Card (based on Indian	modulation and intonation.				
	Lumaniries)	* read and memorize the extra words				
		given to				
			Cousebook /PPT		Worksheet	
	Independence Day Assembly Unit 3 -	*recall the text and write answers to the				
	Question & answer	content related questions.				
		* complete the worksheet				
		independently.	PPT		worksheet/Notebook	
WEEK 3				6		
150 1 21	December 1 West 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	*express their ideas and experiences	Danis annual 337 *4* A 4* *4		***	
17th Aug – 21st Aug	Paragraph Writing – (Unit 3) My Best friend	sequentially and logically in writing.	Paragraph Writing Activity		Worksheet	
	Nouns ending with letters 'y' and 's' (Rule 3b -	*comprehend and apply the rules of	PPT		Printed Notes Worksheet	
	exceptions)	changing the noun number.	111		Timicu Notes worksheet	

	E.g., This is a toy so I will put he/it in the cupboard	* Identify the pronouns in the sentence and circle it.	Teacher developed activity/PPT		Notebook Work	
	Ex 1: Circle the correct Pronoun to make a meaningful sentence (5 sent)					
	Explanation & Introductory notes on Singular Pronouns [Printed notes] [Smartboard activity/PPT/ videos] (Class I portion) (Recall of class 1- Worksheet)	*identify and use the singular pronouns (I, me, he, she, it, his, her, him) when referring to one person or thing. * Recaptulation of Previous knowledge	Teacher developed activity/PPT		Recall Worksheet/Printed Notes (Worksheet)	
31st Aug – 4th Sept	Onam Holiday					
WEEK 1				5		
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	PERIODS ALLOTED	TEACHING MATERIAL PREPARED	ASSIGNMENT/ WORKSHEETS LINK
		MONTH August/September/October	SYLLABUS FOR CLASS - II	SUBJECT - ENGLISH		
	Aural Comprehension –(Unit 4)	*listen to the audio clip played by the teacher carefully. * comprehend the meaning of the audio and answer the questions that follow.	Audio		Worksheet	
	Unit 4 - Super Writers (5 sentences NB CR words) –	* frame meaningful sentences using blend words 'CR'	Educational Video		Notebook Work	
	Phonic Drill CR words (Unit 4)	* identify and name the blend word	Education Video		Worksheet	
	Worksheet 2 (Noun Number)	*completes the worksheet independently.	Activity		Worksheet 2	
	Ex 3- Fill in the blanks with appropriate nouns in their singular /plural form. e.g. There is a and five on the table. (5 sent)	* Completes the given exercise.	PPT/activity		Notebook Work	
24th Aug – 28th Aug	Chapter 5 - Goodnight Tinku (Reading Comprehension) Pronoun	* read the text given and answer the questions that follow.	Course book /ppt		Worksheet	
WEEK 4				6	THE STANFACTOR OF THE STANFACT	
	Creative Writing (Unit 3)	*imagine and write their thoughts.	Hand on Activities		Worksheet	
	Chapter checkup Worksheet (Unit 3)	*completes the worksheet independently	РРТ		Worksheet	
	Unit 3 -Reference to Context (unit 3)	* recall the text and write answers to the content related questions. * complete the worksheet independently.	Cousebook /PPT		Worksheet	
	Worksheet 1 (Noun Number) Assessment (unit 3)	*completes the worksheet independently.	Activity		Worksheet 1	

		Listening Skills:				
	up – 66 & 67 – Model & Choral Reading. Pg 68					
	to 70 Comprehension (page 70 &71)	by the teacher and follow the proper				
		Pronouncation diction and expression.				
		*comprehend the gist of the story.				
		* Listen and comprehend the passage				
		read by the teacher and comprehend the	Course book/ videos/ppt		Textbook pages 66 to 70	
	N W 1 (10 1)	answers.			Textbook pages to to 70	
	New Words (12 words)+ word meaning / Word	*write the correct spelling and	PPT			
	Bank/Reading Card (based on Indian Lumaniries)- Unit 4	meanings of the new words. * read the foreign text with voice				
	Lumannes)- Omt 4	modulation and intonation.				
		* read and memorize the extra words				
		given to				
					Notebook Work/Worksheet	
		*frame grammatically correct and				+
		meaningful and interesting sentences				
	Frame sentences (1-12) - Unit 4	using the new vocabulary learnt	PPT		Notebook Work	
WEEK 2				6		
	REVISION WORKSHEET OF MIDTERM					
7th Sept – 11th Sept	REVISION WORKSHEET OF MIDTERM		Teacher prepared worksheet			
	REVISION WORKSHEET OF MIDTERM		1 1			
			Teacher prepared worksheet			
	Worksheet-1 (Pronoun) Assessment (unit 4)	*completes the worksheet				
		independently.	Activity/PPt		Worksheet 1	
	Word meaning Worksheet Unit 4 & Question &	* recall the text and write answers to				
	Answers Worksheet (Unit 4)	the content related questions.				
		* complete the worksheet	~			
		independently.	Cousebook /PPT		Worksheet	
		* recall the text and write answers to				
		the content related questions.				
	Defenence to content. Unit A	* complete the worksheet	Consobook /DDT		Warlahaat	
	Reference to context - Unit 4	independently.	Cousebook /PPT		Worksheet	
	Chapter checkup Worksheet (Unit 4)	*completes the worksheet	PPT		Worksheet	
	Chapter Checkup Worksheet (Onit 4)	independently	111	1	77 OI RSHCCU	
WEEK 3				1		
	Plural Pronouns (they, us, them, you) &	*identify and use the plural				
		pronouns (they, them us, you) when				
	[Activity/PPT/videos)	referring to more than one person or				
		thing. *identify and use the singular				
		pronouns me when referring to	DDT(O 1 / 1 / 1 / 1 / 1		B	
14th Sept - 18th Sept	STUDY HOLIDAY	oneself.	PPT/Quiz/ educational video		Printed Notes (Worksheet)	
	MID TERM EXAMINATION		Exam paper prepared by			
	STUDY HOLIDAY		teacher			
			P			
	MID TERM EXAMINATION		Exam paper prepared by			
	STUDY HOLIDAY		teacher			+

WEEK 4						
	MID TERM EXAMINATION		Exam paper prepared by			
21st Sept – 25th Sept			teacher			
	STUDY HOLIDAY					
	MID TERM EXAMINATION		Exam paper prepared by			
			teacher			
	STUDY HOLIDAY					
	MID TERM EXAMINATION		Exam paper prepared by			
			teacher			
	STUDY HOLIDAY					
WEEK 5				5		
28th Sept – 2nd Oct	Ex 2: Use the correct pronoun from the given	* Completes the given exercise.				
	help box to complete the sentences. (5 sent – Tr.					
	To give one help box to choose from)		PPT/activity		Notebook Work	
	Paragraph Writing (Unit 4) My favourite	*express their ideas and experiences				
	animal	sequentially and logically in writing.	Paragraph Writing Activity		Worksheet	
	Ex- 3 F.I.B using appropriate pronouns. (5 sent)	* Completes the given exercise.				
	E.g., My father and went for swimming.					
			PPT/activity		Notebook Work	
		* imagine and write their thoughts.				
	Creative Writing (Pronouns)		Teacher developed activity		Worksheet	
		*participate in classroom discussions				
	Unit 4 Textbook pages 37,38,39,&40	and conversations.	Cousebook /PPT		Textbook pages 37-40	
	Dussehra Holiday					
				SUBJECT -		

		MONTH - October	SYLLABUS FOR CLASS - II	SUBJECT - ENGLISH		
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	PERIODS ALLOTED	TEACHING MATERIAL PREPARED	ASSIGNMENT/ WORKSHEETS LINK
WEEK 1				6		
5th Oct - 9th Oct	Worksheet 2 (Pronouns)	*completes the worksheet independently.	Activity		Worksheet 2	
	Picture Composition (Unit 4)	*observe the picture carefully and write the few sentences about it. *complete the worksheet independently.	Brain storming activity			
	Explanation& Introductory notes on Verbs & Tenses (Printed Notes) [Activity/PPT/videos] (Recall of Verbs - class 1 – Worksheet)	* state that verb means an action word or doing word. *state that some verb show feelings and sense. * Recaptulation of Previous knowledge	Teacher developed activity/PPT		Recall Worksheet/Printed Notes (Worksheet)	
	Unit 4 - Textbook pages 41,42 (Q3 & 4),& 43	* read and comprehend the foreign text to answer the questions based on it.	Cousebook /PPT		Textbook pages 41,42(Q3 & 4) & 43	

	TI TO THE WAY OF THE WAY	Tr		<u> </u>	
	Unit 5 -Chapter 10 – The Water Seed – Warm	_			
	up pages 94 & 95 Model & Choral reading –	* Listen to the story when model ready			
	Pages 95,96 & 97(Comprehension 97 & 98)	by the teacher and follow the proper			
		Pronouncation diction and expression.			
		*comprehend the gist of the story.			
		* Listen and comprehend the passage			
		read by the teacher and comprehend the			
		answers.	Course book/ videos/ppt		Textbook pages 94,95,96,97 &98
	Unit 5-New Words (12 words)+ word meaning	*write the correct spelling and meanings of the new words.			
			PPT		Notebook Work/Worksheet
WEEK 2				6	
12th Oct - 16th Oct	Ex 1: Underline the verbs in the given	* Completes the given exercise.			
	sentences.		PPT/activity		Notebook Work
			Notebook Work prepared by		
			teacher to bridge the gaps (
	Remedial work	*recalls the previous knowledge	Recaptulation)		Notebook Work
	Worksheet1 (Verbs & Tenses) Assessment	*completes the worksheet	•		
	(unit 5)	independently.	Activity		Worksheet 1
	Unit 5 -	*frame grammatically correct and	Ţ.		
	Frame sentences (1-12)	meaningful and interesting sentences			
	, ,	using the new vocabulary learnt	PPT		Notebook Work
		*recall the details in the picture and			
	Picture Comprehension (Unit 5)	answer the questions based on it.	Pictures context clue		Worksheet
	Word meaning Worksheet Unit 5 & Word	* recall the text and write answers to			
	Bank/Reading Card (based on Indian	the content related questions.			
	Lumaniries)	* read and memorize the extra words			
		given to.			
		* read the foreign text with voice			
		modulation and intonation.			
		* complete the worksheet			
		independently.	Cousebook /PPT		Worksheets
WEEK 3		1		4	
19th Oct - 23rd Oct	Diwali Assembly Tenses-				
	Explanation & Introductory notes on Simple	Identify the verbs in the simple present			
	Present Tense(printed notes)	tense viz. the actions which happens			
	[Activity/PPT/videos]	every day or now.	PPT/activity		Printed Notes (Worksheet)
		*express their ideas and experiences	v		
	Paragraph Writing – (Unit 5) A trip to a mall	sequentially and logically in writing.	Paragraph Writing Activity		Worksheet
	Diwali Holiday				
	Diwali Holiday				
	Question & Answers Worksheet (Unit 5)	* recall the text and write answers to			
	,	the content related questions.			
		* complete the worksheet			
		independently.	Cousebook /PPT		Worksheet
		*completes the worksheet			
	Reference to context - Unit 5	independently	PPT		Worksheet
WEEK 4				6	

26th Oct - 30th Oct	Subject Verb Agreement -Introduction and	* State the relationship between a				
	explaination (printed notes)	noun/a pronoun with the verb.				
	[Activity/PPT/videos]	*To use the correct form of the verb for				
		the singular or plural noun/pronoun				
			PPT/activity		Printed Notes (Worksheet)	
	Subject Verb Agreement					
	[Activity/PPT/videos]					
		*To use the correct form of the verb for				
	Ex 2: FIB by choosing the correct form of the	the singular or plural noun/pronoun				
		*Completes the given exercise.				
	(sing, sings).		PPT/activity		Notebook Work	
	Explanation & Introductory notes on Simple	* State that verbs are said to be in				
	Past Tense (verbs ending with -ed) (printed	simple past tense if the action has				
	notes)	already taken place.				
			DDT/		Notebook Work/Printed Notes	
	DI		PPT/activity		(Worksheet)	
	Phonic Drill TW (Unit 5)	* identify and name the blend word	Educational Video		Worksheet	
	Unit 5 - Super Writers (5 sentences TW words) –	* frame meaningful sentences using blend words	Educational Video		Notebook Work	
		* recall the text and write answers to				
		the content related questions.				
		* complete the worksheet				
	Chapter checkup Worksheet (Unit 5)	independently.	Cousebook /PPT		Worksheet	
		I		SUBJECT -		
		MONTH - November	SYLLABUS FOR CLASS - II	SUBJECT - ENGLISH		
		MONTH - November	SYLLABUS FOR CLASS - II	ENGLISH	TEACHING MATERIAL	ASSIGNMENT/
WEEK	SYLLABUS/TOPIC	MONTH - November LEARNING OBJECTIVES	SYLLABUS FOR CLASS - II TEACHING STRATEGIES		TEACHING MATERIAL PREPARED	ASSIGNMENT/ WORKSHEETS LINK
WEEK WEEK 1	SYLLABUS/TOPIC			ENGLISH PERIODS		
WEEK 1				ENGLISH PERIODS ALLOTED		
	Simple Past Tense Ex 3: Underline the verbs	LEARNING OBJECTIVES		ENGLISH PERIODS ALLOTED		
WEEK 1		*Identify the verbs in the sentence and		ENGLISH PERIODS ALLOTED		
WEEK 1	Simple Past Tense Ex 3: Underline the verbs	LEARNING OBJECTIVES	TEACHING STRATEGIES	ENGLISH PERIODS ALLOTED	PREPARED	
WEEK 1	Simple Past Tense Ex 3: Underline the verbs in the following sentences and state their tense.	*Identify the verbs in the sentence and state the tense (Present or Past)	TEACHING STRATEGIES PPT/activity	ENGLISH PERIODS ALLOTED	PREPARED Notebook Work	
WEEK 1	Simple Past Tense Ex 3: Underline the verbs in the following sentences and state their tense. Ex 4: Change the given verbs to their past tense	*Identify the verbs in the sentence and	TEACHING STRATEGIES PPT/activity	ENGLISH PERIODS ALLOTED	Notebook Work Notebook Work/Printed Notes	
WEEK 1	Simple Past Tense Ex 3: Underline the verbs in the following sentences and state their tense.	*Identify the verbs in the sentence and state the tense (Present or Past) *Change the verb to their past tense and	TEACHING STRATEGIES PPT/activity	ENGLISH PERIODS ALLOTED	PREPARED Notebook Work	
WEEK 1	Simple Past Tense Ex 3: Underline the verbs in the following sentences and state their tense. Ex 4: Change the given verbs to their past tense and complete the sentences. E.g. The	*Identify the verbs in the sentence and state the tense (Present or Past) *Change the verb to their past tense and	TEACHING STRATEGIES PPT/activity	ENGLISH PERIODS ALLOTED	Notebook Work Notebook Work/Printed Notes	
WEEK 1	Simple Past Tense Ex 3: Underline the verbs in the following sentences and state their tense. Ex 4: Change the given verbs to their past tense and complete the sentences. E.g. The children (laugh) loudly at the circus. Creative Writing (UNIT 5)	*Identify the verbs in the sentence and state the tense (Present or Past) *Change the verb to their past tense and complete the sentence. * imagine and write their thoughts.	PPT/activity PPT/activity	ENGLISH PERIODS ALLOTED	Notebook Work Notebook Work/Printed Notes (Worksheet)	
WEEK 1	Simple Past Tense Ex 3: Underline the verbs in the following sentences and state their tense. Ex 4: Change the given verbs to their past tense and complete the sentences. E.g. The children (laugh) loudly at the circus.	*Identify the verbs in the sentence and state the tense (Present or Past) *Change the verb to their past tense and complete the sentence. * imagine and write their thoughts. *listen to the audio clip played by the	PPT/activity PPT/activity	ENGLISH PERIODS ALLOTED	Notebook Work Notebook Work/Printed Notes (Worksheet)	
WEEK 1	Simple Past Tense Ex 3: Underline the verbs in the following sentences and state their tense. Ex 4: Change the given verbs to their past tense and complete the sentences. E.g. The children (laugh) loudly at the circus. Creative Writing (UNIT 5)	*Identify the verbs in the sentence and state the tense (Present or Past) *Change the verb to their past tense and complete the sentence. * imagine and write their thoughts.	PPT/activity PPT/activity	ENGLISH PERIODS ALLOTED	Notebook Work Notebook Work/Printed Notes (Worksheet)	
WEEK 1	Simple Past Tense Ex 3: Underline the verbs in the following sentences and state their tense. Ex 4: Change the given verbs to their past tense and complete the sentences. E.g. The children (laugh) loudly at the circus. Creative Writing (UNIT 5) Aural Comprehension –(Unit 5)	*Identify the verbs in the sentence and state the tense (Present or Past) *Change the verb to their past tense and complete the sentence. * imagine and write their thoughts. *listen to the audio clip played by the teacher carefully.	PPT/activity PPT/activity	ENGLISH PERIODS ALLOTED	Notebook Work Notebook Work/Printed Notes (Worksheet)	
WEEK 1	Simple Past Tense Ex 3: Underline the verbs in the following sentences and state their tense. Ex 4: Change the given verbs to their past tense and complete the sentences. E.g. The children (laugh) loudly at the circus. Creative Writing (UNIT 5) Aural Comprehension –(Unit 5)	*Identify the verbs in the sentence and state the tense (Present or Past) *Change the verb to their past tense and complete the sentence. * imagine and write their thoughts. *listen to the audio clip played by the teacher carefully. * comprehend the meaning of the audio	PPT/activity PPT/activity Teacher developed activity	ENGLISH PERIODS ALLOTED	Notebook Work Notebook Work/Printed Notes (Worksheet) Worksheet	
WEEK 1	Simple Past Tense Ex 3: Underline the verbs in the following sentences and state their tense. Ex 4: Change the given verbs to their past tense and complete the sentences. E.g. The children (laugh) loudly at the circus. Creative Writing (UNIT 5) Aural Comprehension –(Unit 5) Text book page - 57	*Identify the verbs in the sentence and state the tense (Present or Past) *Change the verb to their past tense and complete the sentence. * imagine and write their thoughts. *listen to the audio clip played by the teacher carefully. * comprehend the meaning of the audio	PPT/activity PPT/activity	ENGLISH PERIODS ALLOTED	Notebook Work Notebook Work/Printed Notes (Worksheet)	
WEEK 1	Simple Past Tense Ex 3: Underline the verbs in the following sentences and state their tense. Ex 4: Change the given verbs to their past tense and complete the sentences. E.g. The children (laugh) loudly at the circus. Creative Writing (UNIT 5) Aural Comprehension –(Unit 5) Text book page - 57	*Identify the verbs in the sentence and state the tense (Present or Past) *Change the verb to their past tense and complete the sentence. * imagine and write their thoughts. *listen to the audio clip played by the teacher carefully. * comprehend the meaning of the audio	PPT/activity PPT/activity Teacher developed activity	ENGLISH PERIODS ALLOTED	Notebook Work Notebook Work/Printed Notes (Worksheet) Worksheet	
WEEK 1	Simple Past Tense Ex 3: Underline the verbs in the following sentences and state their tense. Ex 4: Change the given verbs to their past tense and complete the sentences. E.g. The children (laugh) loudly at the circus. Creative Writing (UNIT 5) Aural Comprehension –(Unit 5) Text book page - 57	*Identify the verbs in the sentence and state the tense (Present or Past) *Change the verb to their past tense and complete the sentence. * imagine and write their thoughts. *listen to the audio clip played by the teacher carefully. * comprehend the meaning of the audio	PPT/activity PPT/activity Teacher developed activity	ENGLISH PERIODS ALLOTED	Notebook Work Notebook Work/Printed Notes (Worksheet) Worksheet	

Activity

WEEK 2

9th Nov - 13th Nov

Worksheet 2 (Verbs & Tenses)

CHILDREN'S DAY ACTIVITY

*completes the worksheet

independently.

3

Worksheet 2

				,	
	CHILDREN'S DAY CELEBRATION/BAGLESS DAY				
	REVISION POST MIDTERM		Teacher prepared worksheet		Worksheet
	REVISION POST MIDTERM		Teacher prepared worksheet		Worksheet
WEEK 3				4	
16th Nov - 20th Nov	National Day Holiday National Day Holiday				
	(Travelling to Assam Chapter 13- Reading Comprehension Textbook pages 122 to 126- (Verbs and Tenses) (Unit 5)	* read the text given and answer the questions that follow.	Course book /ppt		Worksheet
	Phonic Drill Sp words (Unit 6)	* identify and name the blend word	Educational Video		Worksheet
	Unit 6 - Super Writers (5 sentences Sp words)	* frame meaningful sentences using blend words	Educational Video		Notebook Work
	Textbook Pages 80(A&B) & Page 88 (b) action words	*participate in classroom discussions and conversations.	Cousebook /PPT		Textbook pages 80 (A& B) & Page 88(b)
WEEK 4				4	
23rd Nov - 27thNov	POST MIDTERM POST MIDTERM				
	Explanation & Introductory notes on Adjectives . (Printed Notes)	*State that adjective refers to a describing word. * state that an adjective describes nouns .	PPT/activity		Worksheet/Printed Notes
	Textbook Pages 89 ((A) simple present & 92 (Writing action words)	*participate in classroom discussions and conversations.	Cousebook /PPT		Textbook pages 89 (A) & Page 92
	Chapter 10 Textbook pages 100 and 101 (Verbs & Tenses)	*participate in classroom discussions and conversations.	Cousebook /PPT		Textbook pages 100-101
	Creative Writing (UNIT 6)	* imagine and write their thoughts.	Teacher developed activity		Worksheet
				SUBJECT -	

		MONTH - November/December	SYLLABUS FOR CLASS - II	SUBJECT - ENGLISH		
	CVI I ADUC/TODIC	LEADNING OR LECTIVES	TEACUING STRATEGIES	PERIODS	TEACHING MATERIAL	ASSIGNMENT/
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	ALLOTED	PREPARED	WORKSHEETS LINK
WEEK 1				4		
30th Nov - 4th Dec	Adjectives - Recall of class I- Worksheet)					
	[Activity/PPT/videos]	* Recaptulation of Previous knowledge	PPT/activity/Videos		Worksheet	
	Ex 1: FIB with adjectives (5 Sentences)	* write an appropriate adjective in				
		reference to the sentences	PPT/activity		Notebook Work	
	Aural Comprehension –(Unit 6)	*listen to the audio clip played by the				
		teacher carefully.				
		* comprehend the meaning of the audio				
		and answer the questions that follow.				
			Audio		Worksheet	

				PERIODS	TEACHING MATERIAL	ASSIGNMENT/
		MONTH - JANUARY	SYLLABUS FOR CLASS - II	SUBJECT - ENGLISH		
	WINTER BREAK			<u> </u>		
WEEK 4	WINTED BREAK					
	Winter break starts					
	DAY) Winter breek starts					
	CHRISTMAS ASSEMBLY (BAGLESS					
			PPT		Notebook Work/Worksheet	
	given in notebook	meanings of the new words.				
	(NB) Unit 7 -New words (12 words) and meanings	reference to the sentences *write the correct spelling and	Activity/PPT		Notebook Work	
	Ex 3: Match the appropriate pairs of opposites	given. * write the appropriate opposite in	<u> </u>			
	Ex 2: FIB with the opposite of the word given in the bracket.	* write an appropriate opposite for the word			Notebook Work	
14th Dec - 18th Dec	Explanation& Introduction notes on Opposites (Printed Notes) [Smartboard activity/PPT/videos]	*state that opposites are pairs of words that have contrasting menaing. *state that adjectives nouns and verbs have opposites.			Printed Notes Worksheet	
WEEK 3				4		
	Unit 6 -Chapter 11-The 2 Kings-Model & Choral reading Comprehension (109 &110) Listening,speaking and Vocabulary (A) Page 111	*Listen and comprehend the passage read by the teacher and comprehend the answers.	Course book/ videos/ppt		Textbook pages 109 to 111	
	FOUNDERS DAY	uniow oro.			1 8	
	pages 106,107,108 &109	by the teacher and follow the proper Pronouncation diction and expression. *comprehend the gist of the story. * Listen and comprehend the passage read by the teacher and comprehend the answers.	Course book/ videos/ppt		Textbook pages 105 to 109	
	Unit 6– Chapter 11-The 2 Kings- Warm-up pages 105 &106 Model & Choral reading	Listening Skills: * Listen to the story when model ready				
	Worksheet 1 (Adjectives & opposites) Assessment (unit 7)	*completes the worksheet independently.	Activity/PPT		Worksheet 1	
7th Dec - 11th Dec	Excursion CLASS 2 Excursion CLASS 2					
WEEK 2 7th Dec - 11th Dec	Excursion CLASS 2			3		
WEEK O	ENGLISH CHORAL RECITATION			3		
	ENGLISH CHORAL RECITATION					
	Yourself)	Completes the Textbook pages	Course book/ ppt		Textbook pages 16 & 17	
	Textbook pages 16 & 17(A,B & C) (Describe					

TEACHING STRATEGIES

Activity

LEARNING OBJECTIVES

*completes the worksheet

independently.

WEEK

WEEK 1

5th Jan - 8th Jan

SYLLABUS/TOPIC

Worksheet 2 (Adjective & Opposites))

ALLOTED

4

PREPARED

Worksheet 2

WORKSHEETS LINK

	(Unit 6) - Chapter 12- The Kite - Reading	*comprehend the text and answer to the				
	Comprehension- (Adjectives)	question based on it.	Course Book		Textbook pg 117,118,119.120 &121	
	Unit 6 -The Two Kings	*read the foreign text with voice				
	Reading card (based on Indian Lumaniries)/Word Bank	modulation and intonation. * read and memorize the extra words				
	Eunkamines), word Bunk	given to				
			DDT		Worksheet	
	W. M. C. D	*frame grammatically correct and	PPT		worksneet	
	Unit 6 -Frame sentences (1-12)	meaningful and interesting sentences				
		using the new vocabulary learnt	PPT		Notebook Work	
WEEK 2				5		
11th Jan - 15th Jan	Accession Day Holiday					
	Picture Composition (Unit 6)	*observe the picture carefully and write				
		the few sentences about it. *complete the worksheet				
		independently.				
			Brain storming activity		Worksheet	
	Paragraph Writing – (Unit 6) How I spent my	*express their ideas and experiences				
	winter vacation	sequentially and logically in writing.	Paragraph Writing Activity		Worksheet	
	Read Unit 6 - The Two Kings - Word meaning	* recall the text and write answers to				
	Worksheet	the content related questions. * complete the worksheet				
		independently.	Cousebook /PPT		Worksheet	
	Question & Answers Worksheet (Unit 6)	* recall the text and write answers to				
	,	the content related questions.				
		* complete the worksheet	Carrack and /DDT		Washalaad	
		independently. * recall the text and write answers to	Cousebook /PPT		Worksheet	
	Reference to context - Unit 6	the content related questions.				
		* complete the worksheet				
		independently.	Cousebook /PPT		Worksheet	
WEEK 3				6		
18th Jan - 22nd Jan	Unit - 7 Prepositions - Explanation &	*recall the prepositions learnt.				
	Introductory notes (Printed Notes)	*list the various prepositions.				
	[activity/PPT/videos]	* Enjoy the activities conducted in the class.				
		crass.	PPT/activity		Worksheet/Printed Notes	
	Unit - 7 Prepositions - Recall worksheet of	*recall the prepositions learnt in class 1	V			
	class 1 [activity/PPT/videos]	*list the various prepositions.				
		* Recaptulation of Previous knowledge				
			PPT/activity		Worksheet/Printed Notes	
	Ex 1: FIB with prepositions using the given	* write an appropriate preposition in				
	picture clues. (5 sent)	reference to the sentences	PPT/activity		Notebook Work	
	Chapter checkup Worksheet (Unit 6)	*completes the worksheet	PPT		Worksheet	
	Text book Page 133 (My Last Holiday)	independently Completes the Textbook page	Cousebook /PPT		Course book	
	Singing and Dance competition	1 0				
	Text book Pages 55 & 56 (Adjectives)	Completes the Textbook pages.	Cousebook /PPT		Course book	
		ı L				

WEEK 4				4		
	REPUBLIC DAY ASSEMBLY					
	REPUBLIC DAY HOLIDAY					
	Worksheet1 (Preposition) Assessment (unit 7)	*completes the worksheet independently	PPT		Worksheet	
	UNIT 7 - CHAPTER 9 - PIKLU AND THE MYNAH WARM-UP - pages 82 & 83/Model & Choral reading pages 84,85 & 86	*Listen to the instructions given by the teacher. * Grasp the sequence of the story.	Cousebook /PPT		Textbook pages 82 to 86	
	Reading Comprehension (Unit 7) Worksheet - Chapter 9 - Piklu and the Mynah	* read the text given and answer the questions that follow.	Cousebook /PPT		worksheet/textbook	
	Unit 7 - Comprehension - pages 86 & 87	*Listen and comprehend the passage read by the teacher and comprehend the answers.	Cousebook /PPT		Textbook pages 86 & 87	
						1
		MONTH EEDDIADY	CVI I ADUS EOD CLASS. II	SUBJECT -		

		MONTH FEDRUARY	0.4.1.4.5.1.0.5.0.5.0.1.4.0.0.11	SUBJECT -		
		MONTH - FEBRUARY	SYLLABUS FOR CLASS - II	ENGLISH		
				PERIODS	TEACHING MATERIAL	ASSIGNMENT/
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	ALLOTED	PREPARED	WORKSHEETS LINK
WEEK 1				4		
1st Feb - 5th Feb	CONCERT					
	CONCERT					
	Ex 2: FIB by choosing the correct preposition	* write an appropriate preposition in				
	from the bracket. (in, on, under, between, at,	reference to the sentences				
	with, behind, in front of, near, to, from) e.g., The					
	sun is the clouds (behind, at)		PPT/activity		Notebook Work	
	Phonic Drill Wh (Unit 7)	* identify and name the blend word	Educational Video		Worksheet	
	Unit 7 - Super Writers (5 sentences Wh words)	* frame meaningful sentences using				
	_	blend words	Educational Video		Notebook Work	
	Textbook pages 74	Completes the textbook pages				
	(preposition),114(Punctuation),129 & 130		C I I (DDT		Course book pages 74,114,129 &130	
	(verbs)		Cousebook /PPT			
WEEK 2				6		
8th Feb - 12th Feb		*completes the worksheet				
	- -	independently.	Activity/PPT		Worksheet 2	
	*Paragraph Writing – (Unit 7) A picnic to a	*express their ideas and experiences	D 1 337 141 A 41 14		XX7 1 1 4	
		sequentially and logically in writing.	Paragraph Writing Activity		Worksheet	
	Picture Composition (Unit 7)	*observe the picture carefully and write				
		the few sentences about it.				
		*complete the worksheet				
		independently.	Duain stamming activity		Wowlshoot	
			Brain storming activity		Worksheet	
	Aural Comprehension –(Unit 7)	*listen to the audio clip played by the				
		teacher carefully.				
		* comprehend the meaning of the audio				
		and answer the questions that follow.				
			Audio		Worksheet	
	*Creative writing - (unit 7)	* imagine and write their thoughts.	To a show downlaw all a still		Workshort	
			Teacher developed activity		Worksheet	

	ContinueTextbook pages 134,135 &137	Completes the textbook pages	Cousebook /PPT		Course book pages 134,135 &137	
WEEK 3				5		
15th Feb - 19th Feb	Textbook pages 134,135 &136	Completes the textbook pages	Cousebook /PPT		Course book pages 134,135 &136	
	Revision					
	Revision					
	Revision					
	Revision					
WEEK 4				5		
22nd Feb - 26th Feb	Revision					
	Revision					
	Revision					
	Revision					
	Bagless Day					
		1	1		1	ı

				SUBJECT -		
		MONTH - MARCH	SYLLABUS FOR CLASS - II	ENGLISH		
				PERIODS	TEACHING MATERIAL	ASSIGNMENT/
WEEK	SYLLABUS/TOPIC	LEARNING OBJECTIVES	TEACHING STRATEGIES	ALLOTED	PREPARED	WORKSHEETS LINK
WEEK 1						
1st Mar - 5th Mar						
	Final Exam begins 3rd March		Exam paper prepared by teacher			
WEEK 2						
WEEK 3						
WEEK 4						